



Program/Concentration Revision Form

(2019)

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

<input type="text"/>

5.0 Rationale for revised program – explain why revising (cont'd)

The inclusion of a Required Courses credit change for the proposed M.Sc.(Applied) in Nursing; Non-Thesis- Global Health Direct Entry program was added in November 2022 to correct an administrative error from the last instance that this program was revised (2019).

The rationale for the change in credits is as follows, as revisions to the program were based on the following factors:

Adoption of the Strengths-Based Nursing philosophy by the Ingram School of Nursing

Changes in regulatory body requirements stipulated by the Quebec Order of Nurses (OIQ) (e.g. wound care, nursing prescription, developmental assessment, public health, critical care competencies).

Modification in the Canadian Association of Schools of Nursing (CASN) accreditation standards for undergraduate and graduate nurses.

Student learning needs (e.g. request for an increase in nursing skills training hours)

Challenges related to the clinical placements (e.g. access to quality critical care clinical placements).

A formal program evaluation process included:

Extensive environmental scan and gap analysis

Student consultation (Nursing student president, class representatives, VP academic)

Benchmarking McGill nursing programs with other Universities in Quebec, Canada and the United States of America

Broad consultation with clinical partners

Alumni survey

As a result of this formal evaluatio