

**Faculty Development Office**  
*Faculty of Medicine and Health Sciences, McGill University*

**ADVANCED CLINICAL TEACHING SKILLS:  
INTEGRATING CANMEDS ROLES IN THE CLINICAL SETTING**

**FOCUSING THE CANMEDS LENS TO THE BEDSIDE**

**Case 1: “The Headstrong Endocrinology Fellow...”**

A pediatric endocrinology fellow new to the hospital and program (she did her core training elsewhere) insists on admitting a patient on an insulin infusion to the medical wards despite being told overnight by the senior nursing staff that patients on insulin drips are usually managed in the Intensive Care Unit. In the morning, she states that in her home hospital, patients were managed on the general medical wards with insulin infusions and